# Cedarcreek Community Church Pastoral Job Description

#### **Read and Pray**

Pastors must be growing as Christian men. They must be growing in their love, devotion, understanding and commitment to God.

Pastors are under-shepherds of the church of God. As such, they must be in close, continuous contact with the Chief Shepherd

Spending time in the Word and in Prayer are primary functions of Cedarcreek Pastors.

#### **Work in Plurality**

Pastors at Cedarcreek do not work in isolation or independently of each other. We believe in the principle of 'plurality', where the Pastors are co-equal. This means that in decision making and job performance, all Pastors interact with and are accountable to all other Pastors.

Practically, Pastors will have primary responsibility for different functions based on skill, gifting and time availability. Those responsibilities will be assigned by the Pastors and overseen by the Pastors.

#### **Teach the Word**

While some Pastors may be more gifted as public speakers, all Pastors will be engaged in teaching. Venues include weekend services, seminars, small groups, one on one, etc.

This assumes the Pastor will be regularly reading and studying the scriptures. This is one of the most important roles of a Pastor at Cedarcreek.

#### **Manage the Affairs of the Church**

Pastors will evaluate how the church is meeting its mission of Win – Build – Send. Pastors will plan and strategize direction and activities to help the church accomplish this mission.

This includes overseeing the various ministries; appointing deacons; recruiting life group leaders.

This includes long range strategic planning, such as pastoral succession, church plants, etc.

#### **Disciple and Counsel Saints**

Pastors will work with individuals to help then grow in Christian maturity.

Pastors will work with men to develop future leaders of Cedarcreek.

## Pastor Job Description Worksheet Cedarcreek Community Church January 2018

## **Biblical References to Pastor's Role**

## Acts 6:2-4 -Prayer and Ministry of the Word -specifically instead of day to day details 1 Peter 5:1-4 -Shepherd the flock -care -Overseer -willing -Serve -not money, not lording, but being examples Acts 20:13-35 -Serve -humility -Preach -publically and house to house -anything that would be helpful -gospel -whole will of God -Oversee -keep watch -Shepherd -guard flock -Hard Work -help weak 1 Timothy 1 -Command not to teach false doctrine -Command not to chase myths and genealogies -Command to refrain from controversy -stay to gospel 1 Timothy 3 -Appoint elders and deacons -be men of character

## 1 Timothy 4

-Guard doctrine

-command, teach, refute)

- -Be example to believers
  - -v. 12
- -Read Word/Exhort Doctrine
  - -v. 13

## 1 Timothy 5

- -Manage family of God
  - -widows, older & younger, families)
- -Oversee organization of church
  - -elders compensation
  - -accusation against elders
  - -oversight of elders

## 1 Timothy 6

- -Teach saints to live well in world
  - -guard against false teachers.

## 2 Timothy 2

- -Strong in grace (v. 1)
- -pass on succession plans (2)
- -endure hardship (3)
- -commit to job (4-8); endure (12)
- -sacrifice for saints (9-10)
- -labor and grow in word (15)
- -lead (example, growth, purpose)
- -correct and entrust (24-26)

#### 2 Timothy 3

- -Student of word (14-17)
- -Oppose, reject, turn away from false teachers/evil men
- -Endure

#### 2 Timothy 4

- -Preach Word (2)
  - -convince,rebuke,exhort
- -Watch; Endure; Fulfill Ministry (5)

#### Titus 1

- -appoint elders
- -silence false teachers

#### <u>Titus 2-3</u>

- -instruct in right living
- -teach/encourage/correct (2:15)
- -share gospel

## **Summary**

#### **Pray**

## Minister the Word

- -Teach Doctrine
- -Rebuke/Exhort/Correct
- -Study and Grow
- -Preach
- -Refute False Doctrine

## Champion Godliness (Character/Elder)

- -Be Examples
- -Grow in gifts/grace/godliness
- -Instruct and coach

## Manage the Church (Oversee/Shepherd)

- -Family of God (relationships)
- -Body of Christ (organization)
- -Flock (care and direction)
- -Army (exhort and endure)